**THE HANG SENG UNIVERSITY OF HONG KONG**

**Common Core Curriculum Committee**

Module Proposal Form (English Language)

1. Module Information

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| **Module Code** |  |
| **Module Title** |  |
| **Offering School/****Department** |  |
| **Module Intended Learning Outcomes (MILOs)** |  |
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1. MILOs Mapping Against Objectives of the Common Core Curriculum *(for all common core modules)*

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| **Contribution to the Common Core Curriculum Objectives:** | **MILOs** | **Objectives of the Common Core Curriculum**  |
|  | (i) | To foster speaking, reading, writing, critical thinking, communication skills, and IT and numerical skills necessary for students’ academic studies and future successes in an ever-changing world; |
|  | (ii) | To promote integrative learning through competing critical viewpoints and a variety of pedagogical models; |
|  | (iii) | To cultivate students to be literate and responsible participants in the workplace, society and the world; and |
|  | (iv) | To develop students’ understanding of the ethical values and dimensions of their actions. |

1. MILOs Mapping Against Learning Outcomes of English Language

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| **Contribution to the Learning Outcomes of** **English Language** | **MILOs** | **Upon completion of the common core modules of English Language,** **students should be able to:** |
|  | (i) | Enhance their English language proficiency in the aspects of reading, writing, listening and speaking; |
|  | (ii) | Develop academic literacy required for undergraduate learning, further studies and research; |
|  | (iii) | Apply the requisite communicative skills and strategies to future careers; |
|  | (iv) | Gain an insight into cultural literacy and cross-cultural awareness; |
|  | (v) | Engage in self-directed English language learning; and |
|  | (vi) | Be responsible and ethical English users. |

1. Justification *(Please explain how the proposed module is different from the existing module(s) which may be similar in nature.)*

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May 2017