**THE HANG SENG UNIVERSITY OF HONG KONG**

**Common Core Curriculum Committee**

Module Proposal Form (I.T. skills)

1. Module Information

|  |  |
| --- | --- |
| **Module Code** |  |
| **Module Title** |  |
| **Offering School/**  **Department** |  |
| **Module Intended Learning Outcomes (MILOs)** |  |
|  |
|  |
|  |
|  |

1. MILOs Mapping Against Objectives of the Common Core Curriculum *(for all common core modules)*

|  |  |  |  |
| --- | --- | --- | --- |
| **Contribution to the Common Core Curriculum Objectives:** | **MILOs** | **Objectives of the Common Core Curriculum** | |
|  | (i) | To foster speaking, reading, writing, critical thinking, communication skills, and IT and numerical skills necessary for students’ academic studies and future successes in an ever-changing world; |
|  | (ii) | To promote integrative learning through competing critical viewpoints and a variety of pedagogical models; |
|  | (iii) | To cultivate students to be literate and responsible participants in the workplace, society and the world; and |
|  | (iv) | To develop students’ understanding of the ethical values and dimensions of their actions. |

1. MILOs Mapping Against Learning Outcomes of I.T. skills

|  |  |  |  |
| --- | --- | --- | --- |
| **Contribution to the Learning Outcomes of**  **I.T. skills** | **MILOs** | **Upon completion of the common core module(s) of I.T. skills, students**  **should be able to:** | |
|  | (i) | Appraise how contemporary information technology can improve the operation and decision making in organizations; |
|  | (ii) | Examine common and contemporary I.T. infrastructures and computer systems in organizations; |
|  | (iii) | Apply common and contemporary I.T. tools and I.T. methodology in capturing, storing, processing and analysis of data in organizations; and |
|  | (iv) | Discuss the process of designing, developing, evaluating and deploying I.T. solutions |

1. Justification *(Please explain how the proposed module is different from the existing module(s) which may be similar in nature.)*

|  |
| --- |
|  |

May 2017