**THE HANG SENG UNIVERSITY OF HONG KONG**

**Common Core Curriculum Committee**

Module Proposal Form (Quantitative Methods)

1. Module Information

|  |  |
| --- | --- |
| **Module Code** |  |
| **Module Title** |  |
| **Offering School/****Department** |  |
| **Module Intended Learning Outcomes (MILOs)** |  |
|  |
|  |
|  |
|  |

1. MILOs Mapping Against Objectives of the Common Core Curriculum *(for all common core modules)*

|  |  |  |
| --- | --- | --- |
| **Contribution to the Common Core Curriculum Objectives:** | **MILOs** | **Objectives of the Common Core Curriculum**  |
|  | (i) | To foster speaking, reading, writing, critical thinking, communication skills, and IT and numerical skills necessary for students’ academic studies and future successes in an ever-changing world; |
|  | (ii) | To promote integrative learning through competing critical viewpoints and a variety of pedagogical models; |
|  | (iii) | To cultivate students to be literate and responsible participants in the workplace, society and the world; and |
|  | (iv) | To develop students’ understanding of the ethical values and dimensions of their actions. |

1. MILOs Mapping Against Learning Outcomes of Quantitative Methods

|  |  |  |
| --- | --- | --- |
| **Contribution to the Learning Outcomes of Quantitative Methods** | **MILOs** | **Upon completion of the common core module(s) of Quantitative** **Methods, students should be able to:** |
|  | (i) | Acquire basic knowledge relevant in quantitative analysis; |
|  | (ii) | Apply the learned quantitative analytical skills to tackle practical problems; and  |
|  | (iii) | Use technology, such as computer software, for quantitative analysis.  |

1. Justification *(Please explain how the proposed module is different from the existing module(s) which may be similar in nature.)*

|  |
| --- |
|  |

May 2017