**THE HANG SENG UNIVERSITY OF HONG KONG**

**Common Core Curriculum Committee**

Module Proposal Form (Quantitative Methods)

1. Module Information

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| **Module Code** |  |
| **Module Title** |  |
| **Offering School/**  **Department** |  |
| **Module Intended Learning Outcomes (MILOs)** |  |
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1. MILOs Mapping Against Objectives of the Common Core Curriculum *(for all common core modules)*

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| **Contribution to the Common Core Curriculum Objectives:** | **MILOs** | **Objectives of the Common Core Curriculum** | |
|  | (i) | To foster speaking, reading, writing, critical thinking, communication skills, and IT and numerical skills necessary for students’ academic studies and future successes in an ever-changing world; |
|  | (ii) | To promote integrative learning through competing critical viewpoints and a variety of pedagogical models; |
|  | (iii) | To cultivate students to be literate and responsible participants in the workplace, society and the world; and |
|  | (iv) | To develop students’ understanding of the ethical values and dimensions of their actions. |

1. MILOs Mapping Against Learning Outcomes of Quantitative Methods

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| **Contribution to the Learning Outcomes of Quantitative Methods** | **MILOs** | **Upon completion of the common core module(s) of Quantitative**  **Methods, students should be able to:** | |
|  | (i) | Acquire basic knowledge relevant in quantitative analysis; |
|  | (ii) | Apply the learned quantitative analytical skills to tackle practical problems; and |
|  | (iii) | Use technology, such as computer software, for quantitative analysis. |

1. Justification *(Please explain how the proposed module is different from the existing module(s) which may be similar in nature.)*

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May 2017